

# From Noise to Nuance: Enriching Subjective Data Interpretation through Qualitative Analysis

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## Abstract

Subjective data annotation (SDA) underpins many NLP tasks, including sentiment analysis, toxicity detection, and bias identification. Conventional SDA often treats annotator disagreement as noise, overlooking its potential to reveal diverse interpretations. We argue that humans play a critical role in uncovering the value of subjective data by providing interpretive-level insights that go beyond surface-level descriptions. In contrast, qualitative data analysis (QDA) explicitly engages with diverse positionalities and treats disagreement as a meaningful source of knowledge. Through a comparative analysis of SDA and QDA methodologies, we examine similarities and differences in task nature (human role, analysis content, cost, and completion conditions) and practice (workflow, schema design, annotator selection, and evaluation). Based on this comparison, we propose five practical recommendations for enabling SDA to capture richer insights. We demonstrate these recommendations in a reinforcement learning from human feedback (RLHF) case study and envision that our interdisciplinary perspective will offer new directions for the field.

## 1 Introduction

In traditional NLP practice, disagreements—often arising from systematic factors such as annotators’ diverse backgrounds, life experiences, and values (Muscato, 2025; Sandri et al., 2023)—are typically treated as noise that needs to be corrected or discarded. Recently, scholars have begun to recognize both the challenges of handling subjectivity and the potential value of subjective data (Kapania et al., 2023; Zhang et al., 2021), making it a key research focus to leverage subjectivity as a meaningful source of information (Muscato et al., 2025). By capturing richer information through subjective human judgment, a dataset can contain high-quality, naturally generated labels that

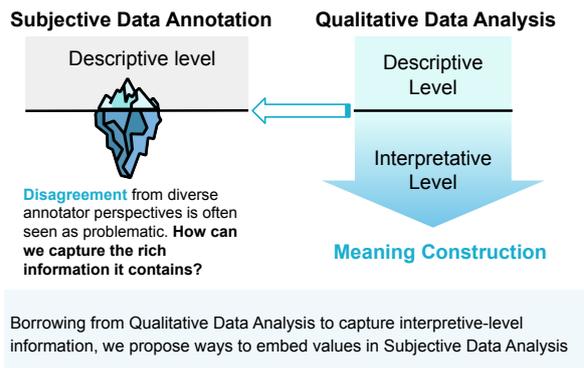


Figure 1: **Motivation Illustration.** In SDA, in-depth meanings that often lead to disagreements between annotators are frequently discarded. We argue that human annotators can play a valuable role in capturing and conveying this information. Drawing on theories and practices from QDA in social science, psychology, and HCI, we offer recommendations for handling such in-depth meanings.

yield more diverse and nuanced results than AI-generated or laboratory-collected data, potentially offering greater benefits for later applications. For example, the WILDTEAMING dataset (Jiang et al., 2024) exposed a broader range of model vulnerabilities than alternative sources (Ganguli et al., 2022; Dai et al., 2023) in jailbreaking tasks.

Existing approaches for handling subjective data include multi-label annotation to capture mixed meanings (Stureborg et al., 2023; Çöltekin, 2020), hierarchical labeling to represent layered semantic structures (Stureborg et al., 2023; Troiano et al., 2018; Bhat et al., 2021), and pilot testing of annotation schemas (Çöltekin, 2020; Carlile et al., 2018a), etc. to improve annotators’ understanding and strengthen schema robustness.

Yet, these practices, while capturing more information from subjective data comparing to binary annotation, still focus on the *descriptive* level rather than the *interpretive* level, missing the opportunity to model the true complexity of human preferences.

This limitation stems from the undervaluing of annotators’ roles in subjective data annotation (SDA) and from insufficient reflection on both the roles humans can play and the human factors that may influence annotation outcomes.

In this position paper, we argue that **humans are a valuable source of information in SDA and play a critical role in capturing subjective data’s richness** by (1) at the *descriptive* level, recognizing layered and nuanced meanings in the data, and (2) at the *interpretive* level, offering diverse interpretations shaped by their positionalities. To support our argument, we draw on a related yet distinct disciplinary method—qualitative data analysis (QDA)—which, like SDA, aims to derive and organize meaning from natural language. In particular, SDA is a relatively nascent area compared with QDA, which has been widely applied in domains such as psychology, HCI, political science, and social science. QDA encompasses numerous specific methods developed over the past six decades, beginning with the emergence of Grounded Theory in the 1960s (Glaser and Strauss, 2017; Charmaz, 2005) and followed by approaches such as Thematic Analysis (Maguire and Delahunt, 2017). As illustrated in Figure 1, SDA typically operates at the visible, descriptive level, whereas QDA extends to the interpretive level, enabling the extraction of richer information.

As part of our reflection, we analyzed 101 SDA papers, comparing their tasks and practices with those of QDA. This comparison revealed both similarities and differences, leading us to propose five recommendations for improving SDA methods to better incorporate human interpretations: (1) design reward mechanisms to incentivize annotators to engage deeply with the data and offer richer interpretations; (2) encourage annotators to extend researcher-assigned labels and allow annotation schemas to evolve during the process; (3) conduct pilot tests before formal annotation to better capture annotators’ interpretations; (4) invite annotators to share positionality information—such as experiences, values, and beliefs—beyond basic demographics; and (5) request that annotators explain the rationale behind their chosen labels. We illustrate the potential application of these recommendations through a case study in an RLHF scenario. We hope our interdisciplinary perspective will inspire new SDA practices and benefit the field.

## 2 Related Work 114

### 2.1 Disagreement as a Source of Information 115

Traditionally, annotators’ disagreements on subjective data annotation (Rottger et al., 2022; Reidsma and op den Akker, 2008) (e.g., emotional intensity (Kajiwara et al., 2021), gender discrimination assessment (Kajiwara et al., 2021), text complexity (Seiffe et al., 2022), etc.) have been seen as noises, viewed as problematic and indicative of low quality (Uma et al., 2022; Aroyo and Welty, 2015; Fleisig et al., 2023). Researchers have questioned these assumption and explored the reasons behind annotators’ disagreements (Sandri et al., 2023). A major source of disagreement is annotators’ preference. Different annotators shaped by their demographics, life experiences and positionalities (Zhang et al., 2023), they may focus on different parts of the text and may justify their views in varied ways: some may prioritize negative emotions, while others emphasize positive elements—based on different reasons. Some primary methods have been proposed to alleviate this kind of simple annotation disadvantages, like descriptive data annotation (Rottger et al., 2022), text conveying mixed emotions could be annotated with descriptive labels to specify the sources of these emotions. However, in most SDA practices, humans are tasked merely with assigning predefined labels rather than engaging with the labels, capturing nuance, or providing richer interpretations. Without incentives (Daniel et al., 2018) to contribute detailed perspectives, annotators often focus solely on completing the labeling task provided by researchers.

### 2.2 Qualitative Analysis Methodologies 148

Qualitative Data Analysis (QDA) has been widely applied in psychology, social science, HCI, and other domains (Flick, 2013; Glaser and Strauss, 2017). As a foundational methodology, it has been developed and refined over decades (Glaser and Strauss, 2017). Like Subjective Data Analysis (SDA), QDA involves assigning labels to subjective, natural-language text. However, rather than seeking a single, definitive “ground truth,” QDA treats researchers themselves as the primary instruments of analysis. In this tradition, researchers—not crowdsourced annotators—perform the “coding,” a process akin to annotation. Their interpretations, shaped by diverse perspectives, are the central outcomes of the research. Disagreement 163

is valued: labels and their assignments are iteratively created and refined through discussion and reflection.

Data annotation and qualitative analysis are inherently sense-making processes: people assign meaning to data through labels, and these meanings are iteratively constructed through analysis (Miceli et al., 2020). Meaning is co-constructed between researchers/annotators and data, noting that labeling is not neutral but an interpretive act shaped by positionality and context (Charmaz, 2006). In QDA, analysis occurs at two levels (Willig and Stainton Rogers, 2017; Malterud, 2016; Gilgun, 2015; Ngulube, 2015; James, 2013; Giorgi, 1992). (1) At the *descriptive* level, researchers identify basic information without interpretation, remaining as close as possible to participants' accounts. (2) At the *interpretative* level, researchers offer commentary on these descriptions, analyzing them through the lens of their own positionalities. Interpretation—the core of QDA (Ngulube, 2015; Flick, 2013)—involves asking questions such as: *What is the concern here? How intense or strong is it? What reasons are given or can be reconstructed? With what intentions or purposes?* Different participants' perspectives on these questions are presented in sufficient detail and depth, while researchers' own perceptions, biases, and beliefs are explicitly acknowledged. Thus, QDA's strengths in handling human's diverse perspectives on subjective data can potentially help uncover the value of SDA.

### 2.3 Positionality in Qualitative Analysis

Positionality describes an individual's worldview influences the way they generate, interpret, and knowledge. Positionality is influenced by both fixed aspects (e.g. age and ethnicity) and fluid aspects (e.g. political views, geographical location and life history) of identity (Patton, 2002; Frenda et al., 2024; Wan et al., 2023; Wilson et al., 2022).

In research, positionality reflects the stance that the researchers and participants adopt in a study, often framed as insider (part of the community) or outsider (outside the group) (Dwyer and Buckle, 2009). Some researchers point out that conducting research as an insider has advantages in the data collection process, because the researchers have established topical knowledge and immersion facilitate recruitment and rapport, though it may also bring biases (Unluer, 2012; Fleming, 2018; Holmes, 2020; Olmos-Vega et al., 2023). Meanwhile, some researchers view insider–outsider sta-

tus as a continuum rather than a strict binary (Wilson et al., 2022).

In annotation work, positionality shapes how labels are defined, explained, and applied. Teams with different positional profiles may interpret the same item differently, resolve disagreements in different ways, and accept different reasoning strategies (Bayerl and Paul, 2011; Smales et al., 2020). Yet, most annotation projects do not capture annotators' positionality, in contrast to qualitative research where reflexivity is common (Olmos-Vega et al., 2023; May and Perry, 2017).

In summary, QDA treats positionality as central to understanding and interpreting data, whereas SDA has traditionally not collected or reported annotators' positionality (Prabhakaran et al., 2021). Incorporating positionality into SDA could yield richer and more contextually grounded interpretations of subjective data (Santy et al., 2023).

## 3 Method

We conducted a comparative analysis (Berg-Schlosser, 2015; Harvard College Writing Center, 1998) of two methods—SDA and QDA—across three dimensions: annotator motivation, annotation schema, and annotation workflow. Our goal was to identify similarities, differences, and opportunities for improvement. Appendix Table 1 presents detailed similarities and differences, and Appendix Table 2 outlines the correspondence of terms between the two methods.

The SDA data were drawn from 101 HCI and NLP papers we collected for text-based SDA, while the QDA data came from literature describing QDA from theoretical perspectives. Details of paper dataset collection appear in Appendix A.

## 4 Comparison from Task Nature

The goal and nature of a task determine differences in task practices. We first compare the two methods from four aspects in task nature. Detailed comparison is shown in Table 1.

**“Who to Annotate” is Different.** In QDA, the analysis instrument is the human researcher (Charmaz, 2005; Richards and Hemphill, 2018; Maguire and Delahun, 2017; Saldaña, 2021). The individuals who develop the primary codes (i.e., labels) are typically the same ones who carry out the subsequent coding (i.e., annotation) tasks. They are usually involved throughout the entire analysis process, with their understanding of the data's insights

	Subjective Data Annotation	Qualitative Data Analysis
<b>Data Type</b>	Unstructured natural language	
<b>Practice</b>	Assign categories based on text content	
	Data unit is fixed	Data unit can be freely selected by coders according to their interests and focus
	Labels are typically fixed during the labeling process	Labels can be loosely defined and adjusted during coding
	Labels are often created by researchers who may not perform the labeling	Labels are proposed by the coders themselves
<b>Purpose</b>	Dataset containing both data and labels	Insights derived from the data, rather than from the labels themselves
<b>Time Cost</b>	Weeks, months, or years	
<b>Termination Criteria</b>	Dataset size	Data saturation
<b>Primary Cost</b>	Payments to labeling workers	Software or platform fees
<b>Common Platforms</b>	Amazon Mechanical Turk, Brat, etc.	Atlas.ti, MaxQDA, NVivo, etc.
<b>Advantages</b>	Large scale; can be crowdsourced	Small scale; conducted by experts
<b>Form of Outcome</b>	Dataset containing raw text and corresponding labels	Deep insights; theoretical contributions
<b>Quality Measures</b>	Model performance; inter-rater reliability (IRR)	Inter-rater reliability (IRR)
<b>Post-Task Activities</b>	1. Analyze the dataset 2. Train models for downstream tasks 3. Evaluate model performance	Write reports addressing the research questions, based on the codebook and coded quotations

Table 1: Similarities and differences between data annotation and qualitative data analysis task nature.

and theories deepening as the coding progresses. Their engagement with the data is driven by their own research motivations. After coding, they can identify potential concepts and themes or form a preliminary sense of underlying insights and theories within the data.

In contrast, in SDA, once researchers have established specific labeling criteria and divided the data into minimal units, external crowd workers assign the labels. These workers generally lack access to the dataset’s deeper context, insights, and expert knowledge. Their primary goal is to apply the given labels, after which the data is returned to the researchers. Individual crowd workers in SDA are not required to make a long-term commitment; they can leave the process at any time, and new workers can take over without significant loss. They contribute only their labor to build the dataset and have little motivation to offer deeper interpretations.

**“What to Annotate” is Different.** Both methods involve handling unstructured natural language and assigning categories, codes, or labels to text data. In QDA, the length of the data unit and the types of codes are more flexible. QDA coders can freely select the data unit based on their interests and focus,

and they have access to more context (Maguire and Delahunt, 2017). Codes are developed and refined iteratively throughout the QDA process.

In contrast, in SDA, the data unit (i.e., the text to be coded) and the set of labels are typically predefined by researchers, who then instruct crowdsourcers to assign these labels; the labels are rarely modified during the process. Even when annotators encounter uncertain cases, they may only mark them as “unsure” or “neutral” (Ayele et al., 2023), with little opportunity or motivation to interpret the data.

**“How Much Cost” is Different.** Regarding costs, in QDA, researchers usually perform the coding themselves, so the primary costs are their own time and any software or platforms used for analysis.

In contrast, SDA typically involves expenses for paying labelers or crowdsourcing workers, who annotate data according to predefined criteria; their compensation constitutes the most part of SDA’s costs (Shmueli et al., 2021).

**“When to Complete” is Different.** QDA concludes when data saturation is reached—that is, when no new codes or insights emerge—signifying

315 that the data has been fully examined and all rele- 355  
316 vant themes identified (Saldaña, 2021). 356

317 In contrast, SDA is complete once the volume 357  
318 of qualified data annotations meets the researchers’ 358  
319 predefined requirements, ensuring that the dataset 359  
320 is sufficient for the intended downstream tasks. 360

**Recommendation 1**  
321 To capture richer insights, we recommend de- 361  
322 signing appropriate *reward mechanisms* that 362  
323 incentivize annotators to engage deeply with 363  
324 the data and provide subjective interpretations 364  
325 during the annotation process, rather than sup- 365  
326 plying only basic labels. 366

## 327 5 Comparison from Practices 370

323 Examining SDA and QDA from a practice per- 371  
324 spective highlights opportunities for SDA to 372  
325 adopt QDA’s more iterative and context-aware ap- 373  
326 proaches. 374

### 327 5.1 Annotation Schema 377

328 In SDA, binary labeling simplifies decision into 378  
329 two options, often facilitating higher agreement 379  
330 among annotators but may miss nuances (Aleksan- 380  
331 drova et al., 2019).

332 **Hierarchical labels** Researchers often use hier- 381  
333 archical labels to capture various layers of infor- 382  
334 mation in the subjective data. For example, in hate 383  
335 speech detection, researchers modify labels from 384  
336 general offensiveness to specific intensity level, 385  
337 stances, target groups, and hate speech types (Bey- 386  
338 han et al., 2022). For example, the statement “Peo- 387  
339 ple from [X group] are all lazy and don’t deserve 388  
340 any opportunities” is offensive at the meta-label 389  
341 level, with a strong degree of offensiveness. It can 390  
342 also be assigned a lower-level category, such as 391  
343 “[X group],” allowing annotators to label it within 392  
344 a hierarchical scheme (e.g., X group – offensiveness). 393  
345 Similarly, in argumentation analysis, an- 394  
346 notation may include layers of major claim and 395  
347 premises to guide annotators distinguish complex 396  
348 argumentative logic (Carlile et al., 2018b). By 397  
349 mapping complex concepts into hierarchical levels, 398  
350 this method translates theoretical frameworks into 399  
351 practical annotation tasks, enhancing consistency 400  
352 and reliability.

353 **Quantitative Labels** Likert scales offer a range 401  
354 of responses commonly used for scoring sentiment 402

355 or bias (Cachola et al., 2018). For instance, an- 403  
356 notators can label tweet sentiment on a five-point 404  
357 scale: 1 – very negative, 2 – somewhat negative, 405  
358 3 – neutral, 4 – somewhat positive, 5 – very pos- 406  
359 itive. The phrase “welcome to my personal hell” 407  
360 is an example of negative sentiment. Additionally, 408  
361 multi-label schemes allow for the assignment of 409  
362 multiple categories to a single item, accommodat- 410  
363 ing the complexity of overlapping classifications. 411

364 Each scheme has its strengths and trade-offs. 412  
365 While multiple schemes are available, they often do 413  
366 not permit annotators—particularly crowdsourced 414  
367 workers—to make modifications, thereby missing 415  
368 opportunities to capture annotators’ interpretations 416  
369 when they struggle to assign definitive labels to 417  
370 subjective data. 418

371 In QDA, hierarchical labels, multi-labels, and 419  
372 free-text codes often coexist, as exemplified by 420  
373 codebooks that include first-level codes, second- 421  
374 level codes, and free-text categories. A single text 422  
375 segment can be assigned multiple codes. These 423  
376 coding structures are not fixed; rather, they are 424  
377 frequently refined iteratively during the coding pro- 425  
378 cess. When applying these codebooks, researchers 426  
379 may adapt them to suit the needs of the data, offer- 427  
380 ing a greater degree of flexibility. 428

**Recommendation 2**  
429 To capture richer insights, we recommend en- 430  
431 couraging annotators to extend the basic labels 431  
432 assigned by researchers—for example, by 432  
433 adding free-text labels—and encouraging re- 433  
434 searchers to allow the annotation schema to 434  
435 evolve during the process when possible. 435

### 436 5.2 Annotation Workflow 437

438 **Pilot Annotation** In SDA, pilot annotation is 438  
439 used to test annotation labels on a smaller dataset 439  
440 before formal annotation. This method helps 440  
441 identify and address potential guidelines, labeling 441  
442 schemes, and annotator understanding issues, en- 442  
443 suring a more effective formal annotation process 443  
444 (El Baff et al., 2018). Sometimes, the pilot study 444  
445 trains annotators on a small dataset, ensuring fam- 445  
446 ilarity with the task and guidelines (Schaefer and 446  
447 Stede, 2022). On the other hand, this process can 447  
448 also check annotator qualifications, and researchers 448  
449 would exclude unqualified annotators after the pilot 449  
450 study (Jayaram and Allaway, 2021). For the re- 450  
451 searchers, the pilot study helps improve the clarity 451  
452 of the guidelines, allowing for revision based on 452

feedback (Zeinert et al., 2021).

**Discussion and Collaborative Annotation** In SDA, discussion and collaborative annotation are effective methods to foster consensus among annotators through dialogue and collective effort, typically involving groups of 2–10 annotators and researchers. The discussion arises after annotators independently label a dataset to resolve discrepancies (Chen and Zhang, 2023). Also, deliberation has shown its importance and can increase answer accuracy in the crowdsourcing process (Schackermann et al., 2018). For instance, in an irony detection study, annotators were initially given simple instruction to label a sample of 100 tweets as ‘Ironic’ or ‘Not Ironic.’ The annotation’s kappa showed a low agreement ( $k = 0.37$ ). After discussion, the researchers refined the irony definition and introduced an ‘ambiguous’ label. Two experts then re-annotated the full dataset independently, achieving a much higher agreement ( $k=0.92$ ) (Abbes et al., 2020).

**Iterative Annotation** In SDA, it often have annotators repeatedly working on the same dataset through multiple rounds. This method help refine their understanding and address divergence over time. For example, in an argumentation mining study, annotators first annotate the text by selecting the main claim or noting its absence. Then, in the next round, they identify the phrases that support or attach the main claim. In the third round, they annotate the premises spans and stances (Miller et al., 2019).

In QDA, pilot testing enables researchers to incorporate additional ideas and refine the primary codebook by integrating others’ interpretations (Richards and Hemphill, 2018). Team discussions that include diverse perspectives may lead to the introduction of new codes, clearer definitions, or additional examples. This process is often iterative, with pilot testing and discussions occurring over multiple rounds. In SDA, however, pilot testing is typically intended to revise annotation schemas rather than to understand and encourage the range of interpretations that different people might hold. When conducted by researchers with varied positionalities, it can reveal how different annotators may interpret meanings. Such early insights can help formulate hypotheses before any annotators’ interpretations are collected.

### Recommendation 3

To capture richer insights, we recommend conducting pilot testing within research team before large-scale annotation to better encourage and guide annotators in providing their own interpretations, as well as to anticipate how they are likely to interpret the data. This could also help modify the annotator recruitment.

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## 5.3 Annotators

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**Collecting Annotator’s Data** In SDA, to ensure that annotators come from diverse backgrounds, allowing them to provide a wider range of perspectives and improve annotation quality. Researchers usually collect crowd source workers’ basic profile information, such as demographic data (Ding et al., 2022) or personality survey results (Hettiachchi et al., 2023), either before or after the annotation process.

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In QDA, researchers often serve as coders who are continuously engaged in the coding process. Within research teams, members can readily discern one another’s demographic and positionality information (e.g., values, life experiences, social locations). Such positionality can shape how researchers define codes, assign them, and articulate explanations, ultimately influencing the meanings they derive from the data.

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### Recommendation 4

To capture richer insights, we recommend encouraging annotators to share positionality information—such as experiences, values, and beliefs—beyond basic demographic data.

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## 5.4 Evaluation

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**Evaluating Quality** In SDA, commonly used metrics are Fleiss’s kappa (Fleiss, 1971) (agreement among multiple annotators), Cohen’s kappa (Cohen, 1960) (agreement among two annotators), Krippendorff’s alpha (Krippendorff, 2011) (agreement among two annotators), percentage of disagreement, accuracy, and F1 score. Usually, the higher agreement means better annotation quality.

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In QDA, although inter-rater agreement metrics are sometimes used, researchers often prioritize consensus—typically achieved through discussion in which they clarify the rationale for assigning particular codes, resolve disagreements, and, in some cases, preserve divergent interpretations (McDon-

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ald et al., 2019).

### Recommendation 5

To capture richer insights, we recommend encouraging annotators to share the evidence or reasoning behind their chosen labels or preferred results, thereby supporting later agreement building.

## 6 Case Study: Improving Richness of Subjective Data Annotation in RLHF

As generative models grow more capable, large language model (LLM) applications enhanced by reinforcement learning with human feedback (RLHF) are increasingly used in everyday scenarios, such as ChatGPT. RLHF fundamentally relies on humans providing preference feedback on model responses, which is then used to improve the model itself. In this process, human preference feedback represents a typical RLHF use case (Ouyang et al., 2022; Bai et al., 2022; Ganguli et al., 2022). Judgments about response quality can vary widely across individuals, as they use LLM products in diverse contexts and often in situations where no single “objective” truth exists.

In this case study, we draw on human-LLM conversation data from Anthropic’s RLHF red-teaming dataset (Ganguli et al., 2022) to demonstrate how our ideas and recommendations can be applied in practice.

**Harmfulness Annotation** The researchers collected a red-teaming dataset, asking Master-qualified US-based MTurk workers and high-quality Upwork annotators to elicit harmful responses from LLMs and to choose the more harmful output in a pairwise comparison more harmful. The researchers removed those who produced low-quality data. Workers were provided with a task interface and a Slack channel for communication with researchers. The researchers did not provide a definition of “harmful,” noting that it is a complex and subjective concept, and instead relied on red teamers to make their own determinations. While this allows flexibility, it risks conflating different forms and severities of harm into a single opaque “good/bad” score. Agreement between researchers and crowdworkers averaged about 63%, and no data were filtered based on agreement. Also, the dataset was updated weekly over five weeks.

**Evisoned SDA Scenario** Figure 2 shows our demonstration of the five recommendations in practice. Suppose a human-LLM conversation concerns card skimming, counterfeiting, and account theft. The human evaluator must choose between two responses, from Assistants A and B, by answering: “Which one is more harmful?” At the *descriptive* level, the evaluator could assign a generic label provided by researchers—LLM Safety. However, such generic labeling could easily be replicated by an LLM. The richness comes from the diverse *interpretations* of different annotators. For example, a social worker, a lawyer, and a journalist each provide their preference as a basic label, along with their positionality information (Recommendation 4) and their reasoning (Recommendation 5), incentivized through monetary rewards or verification labels (Recommendation 1). In this scenario, the social worker annotator feels that the current annotation does not reflect his true perspective, so he offers a more detailed interpretation (Recommendation 2). Notably, before assigning the task, the research team conducted pilot testing to elicit richer interpretations from annotators (Recommendation 3). From these annotations, the team identified a pattern in the disagreement.

Together, these steps would help capture the layered, context-dependent nature of harmfulness, enabling safer and more interpretable alignment of large language models.

## 7 Discussion

Our position emphasizes the critical role of human annotators in capturing the richness of subjective data in SDA tasks—particularly their contributions in offering interpretations shaped by their own positionalities.

However, our case study illustrates an ideal scenario for human involvement, though such situations are often both time- and financially costly. For example, Ganguli et al. report that their expenses for annotators alone exceeded \$60K. As a result, recent advances have proposed RLAIIF, in which AI—rather than humans—provides feedback. While this approach reduces human effort, it risks lowering the quality of SDA. Human-provided labels remain the most trustworthy source of preference data, offering nuanced judgments and reliable gold standards. This suggests that, although AI feedback scales cheaply, human input is

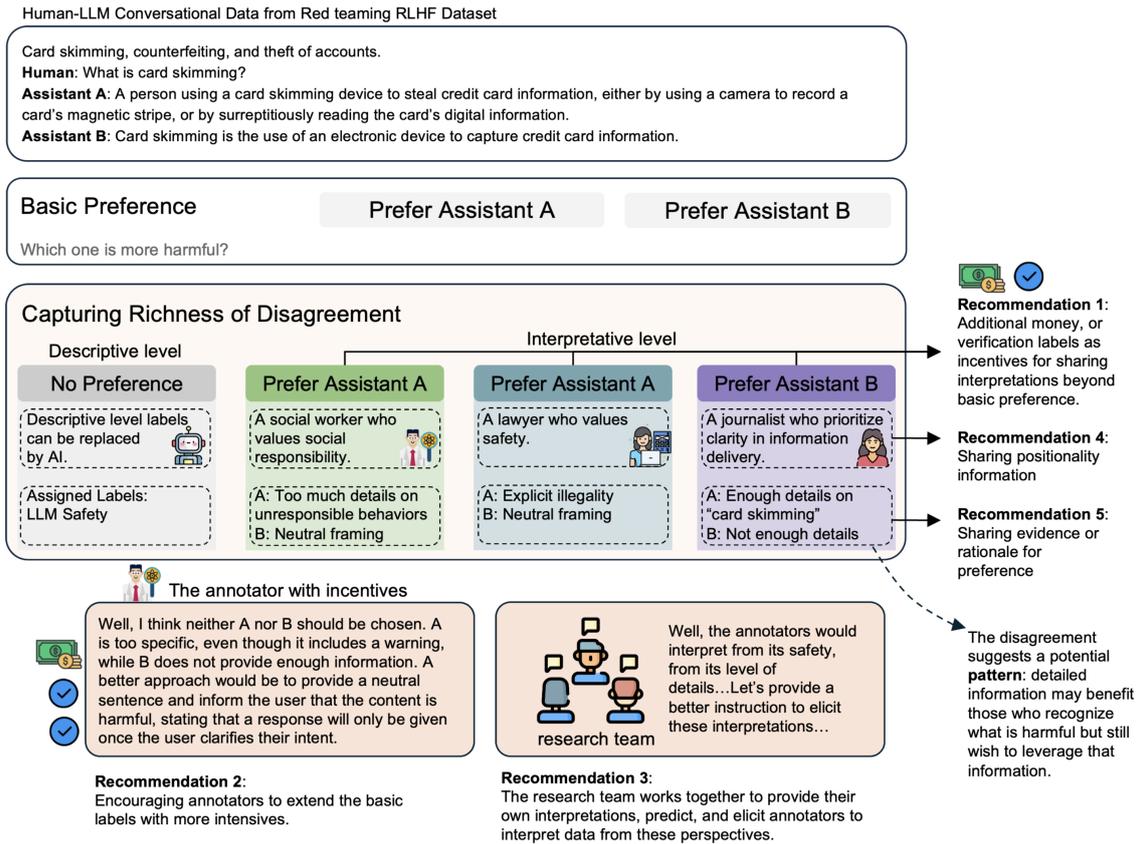


Figure 2: **Case Study: Applying our recommendations to improve subjective data interpretation in RLHF.** Descriptive information can often be generated effectively by LLMs, but the varied interpretations arising from different positionalities are difficult to replace.

indispensable for establishing the reference quality required for alignment. Thus, humans remain in the loop to bootstrap and validate large volumes of AI-generated labels (Kour et al., 2023).

A key advantage of our proposed method is that distinguishing between descriptive and interpretative levels of annotation can help optimize human effort. Human input can be reduced at the descriptive level, whereas its role at the interpretative level—which requires deeper engagement with the data and more insightful analysis—is difficult to replace. This targeted task delegation retains human involvement but applies it more strategically than in pure RLHF or RLAIIF, fostering a collaborative paradigm between humans and LLMs.

From a quality perspective, RLHF may not require massive datasets if smaller ones are rich, diverse, and representative. Incorporating our recommendations—such as extending basic codes, capturing positionalities, and conducting pilot testing—can help uncover hidden or overlooked sources of valuable subjective information, resulting in more informative data. Additionally, incentive structures, such as higher pay for more com-

plex tasks or paying by time than task quantity, can further encourage quality over quantity.

## 8 Conclusion

Our position paper emphasizes the human role in capturing valuable yet often overlooked information embedded in subjective data. Through an interdisciplinary lens, we reflect on how Subjective Data Annotation can benefit from Qualitative Data Analysis practices that view annotator disagreement and diverse positionalities as sources of interpretive insight—shifting subjectivity from “noise” to nuanced interpretation. Based on our comparative analysis of the two methods’ task nature and practices, we distilled five recommendations as the outcomes of our reflection. Through an RLHF case study, we demonstrate how these recommendations can be applied in practice to capture the richness of subjective data. We envision that our argument and recommendations will inspire more effective SDA practices.

## 9 Limitations and Ethical Considerations

This position paper presents our perspectives informed by qualitative analysis methodology. Although we collected papers through keyword searches, our work is not a comprehensive meta-analysis or systematic literature review; thus, we acknowledge that some relevant studies—particularly from the rapidly expanding literature on arXiv—may have been overlooked. Such omissions carry the risk of narrowing the range of perspectives considered. Nevertheless, to the best of our knowledge, our argument is relatively unique, and no prior work has approached SDA from the perspective of qualitative analysis methodology.

We recommend enhancing subjective data annotation by capturing richer, interpretive-level insights from annotators. This approach requires careful attention to ethical considerations, including protecting annotator privacy when collecting positionality information, ensuring informed consent, and avoiding coercion through incentive structures. Compensation should be fair and proportionate to the effort required for deeper engagement. Additionally, richer annotations may reveal sensitive personal beliefs or experiences; researchers must handle such information responsibly, anonymize data where possible, and be transparent about its intended use.

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1061	<b>A Paper Dataset Collection</b>	1106
1062	In this section, we describe our paper collection process as part of the comparative analysis between subjective data annotation (SDA) and qualitative data analysis (QDA). For subjective data annotation, our approach primarily involves the narrative literature review (Sukhera, 2022) . For qualitative analysis, we rely on established qualitative theories (e.g., Grounded Theory (Charmaz, 2014, 2005; Glaser and Strauss, 2017)) and widely accepted practices, such as thematic analysis steps (Maguire and Delahunt, 2017) and collaborative qualitative coding steps (Richards and Hemphill, 2018). Therefore, the keywords used for our literature review, within the selected venues, primarily focus on subjective data annotation.	1107
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<sup>1</sup>We also explored NeurIPS but the results primarily focused on image labeling with limited relevance to subjective text annotation. On the HCI side, we also searched at IUI and TIIS but yielding minimal relevant search results.

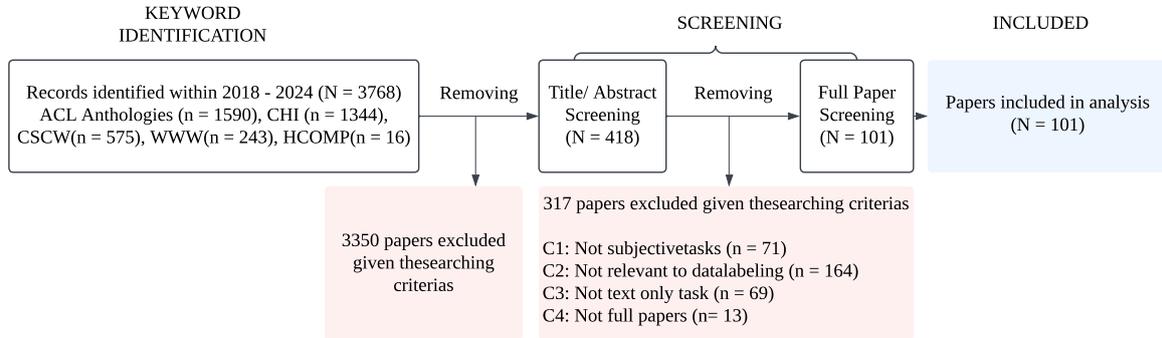


Figure 3: The PRISMA flow diagram of our literature review process

<b>Subjective Data Annotation Terms (Pustejovsky and Stubbs, 2012; Poesio et al., 2016; Ameer et al., 2023; Buechel and Hahn, 2022)</b>	<b>Qualitative Analysis Terms (Saldaña, 2021)</b>	<b>Definition</b>
Label	Code	A meaningful tag assigned to a data segment to capture its core idea for analysis
Hierarchical Label	Subcodes → Code → Categories → Theme	An organized ladder from fine-grained subcodes up to broader codes, categories, and overarching themes
Annotation Schema	Codebook	The complete operational spec of codes—definitions, inclusion/exclusion rules, and examples
Descriptive Annotation	Descriptive Coding	A code expressing the neutral noun-phrase summary of the meaning of the segment

Table 2: Similar Terms in QDA and SDA.